



YEARLY STATUS REPORT - 2022-2023

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | RD's Rajgad Institute of Management Research and Development |
| • Name of the Head of the institution | Dr. D. B. Bharati |
| • Designation | Director |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02024362334 |
| • Mobile no | 9822186229 |
| • Registered e-mail | director@rimrd.org |
| • Alternate e-mail | rohandahivale@gmail.com |
| • Address | 32/2/12 to 14 Opposite Dhankwadi post office, Dhankwadi, Pune-43 |
| • City/Town | Pune |
| • State/UT | Maharashtra |
| • Pin Code | 411043 |

| 2. Institutional status | | | | | |
|--|--------|---|-----------------------------|---------------|-------------|
| • Affiliated /Constituent | | Affiliated | | | |
| • Type of Institution | | Co-education | | | |
| • Location | | Urban | | | |
| • Financial Status | | Self-financing | | | |
| • Name of the Affiliating University | | Saviribai Phule Pune University | | | |
| • Name of the IQAC Coordinator | | Dr. Rohan P. Dahivale | | | |
| • Phone No. | | 02024362334 | | | |
| • Alternate phone No. | | 8686717161 | | | |
| • Mobile | | 9921613494 | | | |
| • IQAC e-mail address | | rohandahivale@gmail.com | | | |
| • Alternate Email address | | drrohan1979@gmail.com | | | |
| 3. Website address (Web link of the AQAR (Previous Academic Year)) | | | | | |
| 4. Whether Academic Calendar prepared during the year? | | Yes | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | | http://www.rimrd.org/aqar_22-23.php | | | |
| 5. Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B++ | 2.97 | 2021 | 24/08/2021 | 23/08/2026 |
| 6. Date of Establishment of IQAC | | | 17/12/2016 | | |
| 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |

| | | | | |
|--|------------|--|------------|------------|
| Nil | Nil | Nil | Nil | Nil |
| 8. Whether composition of IQAC as per latest NAAC guidelines | | Yes | | |
| <ul style="list-style-type: none"> Upload latest notification of formation of IQAC | | View File | | |
| 9.No. of IQAC meetings held during the year | | 2 | | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | | Yes | | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | | No | | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | | | |
| Alumni Fund raising activities were undertaken and alumni engagement activities were conducted The institute conducted green audit, environmental audit and energy audit. Institution has signed two MoUs Online certifications for students | | | | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | | | |
| Plan of Action | | Achievements/Outcomes | | |
| To raise alumni fund and enhance alumni engagement | | Alumni Fund raising activities were undertaken and alumni engagement activities were conducted | | |
| To promote faculty for higher education and research | | UGC approved research papers written by staff members | | |
| To strengthen industry linkages | | 2 MoUs signed | | |
| 13. Whether the AQAR was placed before statutory body? | | Yes | | |
| <ul style="list-style-type: none"> Name of the statutory body | | | | |
| Name | | Date of meeting(s) | | |

| | | |
|--|---------------------------|-------------------|
| Governing Body | | 07/06/2023 |
| 14. Whether institutional data submitted to AISHE | | |
| Year | Date of Submission | |
| 2022 | 14/02/2024 | |
| 15. Multidisciplinary / interdisciplinary | | |
| <p>The institution provides a unique standalone MBA program, affiliated with Savitribai Phule Pune University. Within this MBA program, students can choose from various major and minor specializations in accordance with the university's regulations. Students enjoy the flexibility to opt for their specialization in both major and minor fields. The curriculum follows a multidisciplinary/interdisciplinary approach, aligning with the university's guidelines.</p> | | |
| 16. Academic bank of credits (ABC): | | |
| <p>The institute has registered on the Academic Bank of credits website. All faculty members and students have created their ABC IDs. Our institute is NAAC B++ accredited (Cycle-1).</p> | | |
| 17. Skill development: | | |
| <p>The establishment arranges diverse programs aimed at enhancing the skills of both students and staff. These efforts encompass the coordination of seminars, webinars, co-curricular and extracurricular events, as well as competitions such as those organized by the Startup and Innovation Cell. The institution is committed to delivering value-based education, fostering a positive mindset among learners. This involves instilling humanistic, ethical, constitutional, and universal human values, as well as citizenship values. Additionally, a Lifeskills orientation program is conducted for first-year MBA students. Faculty members further enhance their expertise by participating in various Faculty Development Programs (FDPs).</p> | | |
| 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) | | |
| <p>The institution provides a postgraduate program in the management stream (MBA) in accordance with the guidelines set by the affiliating university. It is prepared to adhere to the norms of the new education policy (NEP) as and when they are implemented by regulatory authorities such as AICTE, DTE, and SPPU.</p> | | |
| 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE): | | |
| <p>The institute has successfully adopted the Choice-Based Credit System (CBCS) pattern for the MBA curriculum since the academic year 2016. Currently, the institute is operating under the 2022 CBCS pattern for the MBA curriculum, which is grounded in Outcome-Based Education principles.</p> | | |

20.Distance education/online education:

The institute plans to embrace distance education/online education once the New Education Policy (NEP) is implemented at the postgraduate level by the affiliating university.

Extended Profile**1.Programme**

| | |
|--|------------|
| 1.1 | 103 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|------------|
| 2.1 | 247 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-----------|
| 2.2 | 65 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

| | |
|---|-----------|
| 2.3 | 82 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

3.Academic

| | |
|--|-----------|
| 3.1 | 11 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | | |
|---|------------------|----|
| 3.2 | | 12 |
| Number of sanctioned posts during the year | | |
| File Description | Documents | |
| Data Template | No File Uploaded | |
| 4. Institution | | |
| 4.1 | | 7 |
| Total number of Classrooms and Seminar halls | | |
| 4.2 | | 71 |
| Total expenditure excluding salary during the year (INR in lakhs) | | |
| 4.3 | | 93 |
| Total number of computers on campus for academic purposes | | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

RIMRD, affiliated with SPPU and accredited by AICTE with approval from the Directorate of Technical Education (DTE) in Maharashtra, stands as a distinguished MBA institute. Offering a comprehensive two-year MBA program with diverse specializations, the institute diligently follows the regularly revised SPPU syllabus. Governance and monitoring of academic activities are entrusted to committees like IQAC, Academic Monitoring Committee, Examination Committee, and Class Coordinators.

Amid the challenges posed by the Covid-19 pandemic, RIMRD seamlessly adapted by conducting both online and offline Academic Monitoring Committee meetings. These sessions covered essential aspects such as academic activities, co-curricular plans, examinations, and the yearly academic and holiday calendar. Stakeholder feedback was actively sought and reviewed, shaping necessary improvements.

In ensuring efficient curriculum delivery, RIMRD provided faculty with SPPU syllabus guidelines, mapped teaching plans, Course Outcomes (CO), and Program Outcomes (PO). Students were well-supported with diverse resources, including online lectures, webinars, e-notes, You-Tube videos, and internships at organizations.

At the academic year's conclusion, stakeholder feedback on the curriculum was thoroughly analyzed. Major suggestions from the director were communicated to various University committees, contributing to continuous improvements. RIMRD remains dedicated to delivering a high-quality MBA program, meeting regulatory standards, and exceeding stakeholder expectations.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute's academic calendar serves as a pivotal document, thoroughly crafted in alignment with the Term schedule provided by Savitribai Phule Pune University. This calendar stands as a cornerstone, outlining the initiation and conclusions of terms. Formulated in accordance with SPPU guidelines, it operates as a comprehensive blueprint, outlining the day-to-day institute's activities.

This Academic calendar encompasses tentative schedules for terms, curricular and co-curricular activities, continuous concurrent evaluations, Summer Internship Programs, Viva Voce examinations, mid-term examinations, term-end examinations, university examination schedules, assignment deadlines and holidays, among other crucial aspects.

The academic calendar undergoes widespread sharing with both the faculty and students, and prominently displayed on the institute's website. Faculty members utilize this calendar as a foundation for preparing teaching timetables, course files, teaching plans, and activity schedules, ensuring a systematic approach to continuous concurrent evaluations (CIE). This adherence to the academic calendar facilitates seamless coordination, minimizing disruptions in the conduct of activities notably, in schedules of examinations, assignments accompanied by viva voce examinations conducted by external faculties as integral components of the CIE framework.

The institute tries its best to strictly adhere to the academic calendar, striving for execution of pre-decided activities and ensuring the progression of continuous internal evaluations.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to

A. All of the above

curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|---|---------------------------|
| Details of participation of teachers in various bodies/ activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

81

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As an affiliate of SPPU, the institute dutifully adheres to the SPPU curriculum for its MBA program, structured across four semesters. This curriculum intricately weaves together courses that address cross-cutting issues, encompassing gender, environment, sustainability, human values, and professional ethics.

Within the MBA program, specialized courses such as Entrepreneurship Development, Human Rights-1 & 2, and Labour Welfare are designed to delve into challenges pertaining to gender, equality, and human rights. To cultivate awareness and engagement in these matters, the institute actively organizes events like International Women's Day and Women's Health Fitness programs.

Similarly, courses like Strategic Management, Social Corporate Responsibility, and Sustainability tackle environmental concerns. The institute reinforces the significance of these issues through initiatives such as Swachh Bharat Abhiyan, tree plantation drives, and campaigns encouraging the donation of essential items, including groceries, toys, clothes, and e-waste, to promote awareness of social responsibility.

The comprehensive syllabus also includes courses like Indian Ethos & Business Ethics, Consumer Behavior, and Organizational Behavior, emphasizing human values and professional ethics. Through a dedicated focus on these subjects, the institute aims to instill ethical principles and professionalism in its students, fostering a holistic approach to business education.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships**110**

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|---|---------------------------|
| URL for stakeholder feedback report | Nil |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

113

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

63

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

RIMRD upholds an outcome-focused learning approach, distinguishing between slower and advanced learners through the Computer Literacy & General Knowledge Test and mentoring initiatives. The institute places a significant emphasis on enhancing the academic performance of slower learners by facilitating remedial sessions and counseling within dedicated mentoring programs. Through a systematic process, the institution identifies slower and advanced learners based on specific criteria determined by semester evaluation percentages.

Criterion for Slow Learner:- 40% to 50%

Criterion a for Avg. Learner:- 50% to 60%

Criterion for Advance Learner:- Above 60%

Institute identifies learning levels of the students in three phases in the following manner.

1. At the beginning of the semester

1. Computer Literacy & General Knowledge Test
2. Assessment on the basis of graduation marks

1. During the Semester (All Semesters):

a) Student Mentorship Programme (SMP)

b) Personal Counselling

3) At the End of Semester:

a) University Exam Results

Activities conducted by Institute for different types of student

For advance learners:

- NPTEL Courses
- Research Papers
- IPR sessions & Case studies
- Online Certification
- Youtube channel of faculty members

For Slow learner:

- Remedial and Extra Lectures
- Question Bank
- E-Content on RIMRD website/ Youtube Channel
- PPTs
- Aptitude Test, Mock GD
- Participation in webinars

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 113 | 11 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Industrial visit is considered as one of the tactical methods of teaching. The main reason behind this it lets student to know things practically through interaction, working methods and employment

practices. Moreover, it gives exposure from academic point of view. Main aim industrial visit is to provide an exposure to students about practical working environment. They also provide students a good opportunity to gain full awareness about industrial practices. Through industrial visit students get awareness about new technologies and new management techniques, about which a student should have a good knowledge. Visiting different companies actually help students to build a good relationship with those companies. We know building relationship with companies always will always help to gain a good job in future. After visiting an industry students can gain a combined knowledge about both theory and practical. Students will be more concerned about earning a job after having an industrial visit.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Weblinks

Sr.

No.

Content

Link

1

E- Content (2016

pattern) on RIMRD website

https://rimrd.org/e_content.php

2

E- Content (2019 pattern) on RIMRD website

https://rimrd.org/econtent_2019.php

3

YouTube Channel

<https://www.youtube.com/channel/UCiqwtw7ZQ-OaCd4JbskJp0A>

4

Digital Library

<https://rimrdlibrary.wordpress.com/>

5

ICT enabled teaching learning webpage

https://rimrd.org/teaching_learning.php

6

Computing facilities

https://rimrd.org/computer_lab.php

7

Library Remote

Access

<https://rimrdlibrary.wordpress.com/remote-access-2/>

8

Library-webopac facility (Autolib)

<https://rimrdlibrary.wordpress.com/web-opac/>

9

Alumni Portal

<https://alumni.rimrd.org/>

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

| File Description | Documents |
|--|------------------|
| Upload, number of students enrolled and full time teachers on roll | No File Uploaded |

| | |
|--|------------------|
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

50

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response :

At RIMRD, . Institute has also its designed Concurrent Internal Evaluation Policy (CIE). All faculty members carry out evaluation as per the guidelines of CIE policy.

- Full Credit Course (3 Credits)
 - Written Home Assignment
 - Term End Examination
- Half Credit Course (2 Credits)
 - Written Home Assignment
 - Term End Examination
- Skill Based Courses (1 Credits)
 - Home written Assignment
 - Hands on Practical Examination/MCQs

1. Transparency in Internal Assessment:.

All notifications are disseminated across WhatsApp groups, email, and the RIMRD website.

2) Robustness in Internal Assessment:

The internal assessment structure within the Institute is strong and resilient. The Director appoints an Internal Exam Coordinator responsible for overseeing the institute-level Term End Examination. The Academic Monitoring Committee collaborates with course faculty members to validate the marks, which are ultimately reviewed and verified by the Director.

3) Frequency of Internal Assessment:

The internal assessment is conducted on continuous basis throughout the semester.

4) Mode of Internal Assessment:

The faculty members are given choice to select evaluation components appropriate for their course from a wide variety of components like: Multiple Choice Questions, PPT Presentations, case study etc.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

RIMRD provides an online system for students to address their grievances. Students visit the institute's website and provide details like their name, class, email, phone number, and the type of grievance they have. These details are then emailed to the CEO for

review. The CEO examines the grievance and resolves it by engaging with the University as necessary.

Common student grievances include issues with exam form completion, such as missing subject names or automatic ticking of subjects, non-receipt of hall tickets, name corrections in mark sheets, delays in exam revaluation, dissatisfaction with marks or grading, repeated or invalid exam questions, and incorrect data.

To handle grievances related to internal evaluation, the institute communicates internal marks via email and notice boards. Students with concerns can discuss them with their respective course teachers. Additionally, students have the option to apply for reassessment of internal assignments if they receive lower marks than expected.

| | |
|---------------------------------|---------------------------|
| File Description | Documents |
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Savitribai Phule Pune University has clearly stated course objectives, course outcomes (COs) for all courses in the revised MBA curriculum in year 2019. The institute has displayed and communicated PEOs, COs, POs, PSOs, to the students and teachers in the following ways:

PEOs, COs, POs, PSOs are displayed on the institutes website PEOs, COs, POs, PSOs are discussed with students during the syllabus orientation programme separately arranged for teachers and students Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and Academic monitoring Committee meeting The students are also made aware of the same through lectures

| | |
|---|------------------|
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of Program Outcomes (POs) and Course Outcomes (COs) using both direct and indirect methods. The achievement of COs directly contributes to assessing the attainment of POs. The evaluation methods for COs are outlined below:

1] Direct Method:

a) Concurrent Internal Evaluation (CIE) - Course teachers evaluate students based on a grading system. For a 3-credit course, students are evaluated out of 50 marks; for a 2-credit course, it's 50 marks, and for a 1-credit course, it's 25 marks.

b) University Evaluation - The institute analyzes the results of each MBA course, calculating the attainment level of marks for individual students. Target marks are set at 60 for 3-credit subjects and 15 marks for 2-credit subjects. Attainment levels are determined based on these benchmarks.

2] Indirect Method:

Students' Feedback

At the end of each semester, students provide feedback on teachers via an online Google Form. This feedback mechanism is instrumental in evaluating the final CO-PO Attainment.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

105

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation**

and transfer of knowledge

Introduction

The Rajgad Institute of Management Research & Development has established a 'Startup and Innovation Cell' aimed at boosting the students' 'creativity and innovation' abilities. The institute promotes methods to develop an 'innovation-oriented environment' centered around 'knowledge generation and exchange' to benefit both their students and faculty.

Four Pillars:

1. Startup and Innovation (SAI) Cell
2. Faculty Development Programs (FDPs)
3. Conferences
4. Library (as a knowledge source)

These four pillars are essential for creating knowledge. This knowledge is further transferred to the students through the staff.

Pillar 1] Working of Startup and Innovation Cell:

Pillar 2] Organizing FDPs:

Pillar 3] Organizing Webinars, Seminars and Guest Lectures

Pillar 4] Library as 'Knowledge Repository':

Outcome of 'Ecosystem for Innovation':

1. Dissemination of knowledge regarding entrepreneurship and the 'Make in India' principles.
2. Cultivation of an entrepreneurial ethos and mindset among students.
3. Implementation of diverse programs aimed at improving skills conducive to entrepreneurship.
4. Some students embarked on their own initiatives as 'first-generation entrepreneurs'.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Introduction

Understanding the significance of Institutional Social Responsibility (ISR), RIMRD has established the Social Souls Cell, which motivates its stakeholders to engage actively in diverse extension activities. Annually, on January 11th, the institute commemorates 'Social Souls Day' in honor of the birthday of Rajgad Dnyanpeeth's Founder-President, Honorable Anantrao Thopte. The 'Social Souls Cell' launches several social initiatives within the local community during this occasion.

Objectives of 'Social Soul Cell'

1. To organize and commence a range of social activities and events.
2. To instill social values and foster environmental responsibilities by raising social awareness among students.
3. To encourage the comprehensive growth of students by inspiring them to embody 'citizenship with ethical, social, and moral values'.

The key extension activities in the neighborhood community

Tree Plantation

Swachhata Abhiyan

Grocery Donation

E-Waste Collection

Other Extension Activities

Outcomes of 'Social Soul Cell'

1. Hosting diverse social events and activities.
2. Cultivating societal principles and advocating for environmental accountability within the student body.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

66

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

classrooms, laboratories, computing equipment etc.

The institute offers world-class infrastructure exceeding the minimum AICTE norms for its two-year MBA program with a 120-student intake. The 1960.01 sq. m. facility encompasses Smart Classrooms, a Computer Center, Examination Center, Tutorial Rooms, and a well-equipped Library. Faculty members enjoy comfortable cubicles with PCs and dedicated internet in the Staffroom. With 93 computers featuring the latest configuration and internet connectivity

exceeding 50Mbps bandwidth, IT facilities are robust. Two smart classrooms facilitate modern teaching methods, and there's a commitment to continuous hardware and software upgrades.

The Language Lab, boasting 10 PCs with robust internet support, enhances language learning. The Learning Resource Center comprises a Digital Library, Reading Room, Circulation Counter, and ample storage for Books, Journals, and Magazines.

Institutional meetings, including those of the Governing Council and College Development Committee, take place in the Board Room. The Seminar Hall accommodates academic discussions and various events. Additional amenities include roof-top solar, generator backup, sanitary pad vending machines, incinerator, CCTV, fire-fighting equipment, common rooms for both genders, and recreational facilities like carrom and chess. Parking is available for two and four-wheelers, with Divyang-friendly access, including a wheelchair and lift. Indoor and outdoor games facilities further contribute to a comprehensive and conducive learning environ

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

RIMRD is committed to fostering holistic development among students by providing diverse facilities for cultural activities, sports, and recreational pursuits. The Seminar Hall, equipped with state-of-the-art facilities, serves as a versatile space for co-curricular and extra-curricular events, guest lectures, and orientation sessions. The open space on the Ground Floor Recreational Area hosts cultural activities such as street plays, blood donation camps, and festive events like Garbha.

For sports enthusiasts, the institution offers both indoor and outdoor facilities. Indoor sports like table tennis, chess, and carrom are facilitated by dedicated spaces equipped with the necessary equipment. The outdoor sports area includes expansive playgrounds for football, cricket, and volleyball, promoting physical activity and team sports. The institute encourages student participation in both intra and inter-institute level sports competitions.

The details of the indoor games and yoga facilities include 3 sets of chess, a table tennis setup, 2 sets of carrom boards, and 20 yoga mats. Outdoor games are supported by a sports playground, a complete cricket kit, 4 sets of badminton rackets, and a volleyball set. RIMRD's commitment to providing these facilities underscores its

dedication to nurturing a well-rounded and vibrant campus environment conducive to the overall development of its students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | No File Uploaded |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The RIMRD library serves as a comprehensive knowledge resource center, boasting an extensive collection of books, journals, Ph.D. theses, newspapers, and project reports. The library is equipped with a digital section allowing students access to e-resources such as J-Gate, NDL, Delnet, and EBSCO. Remote access to J-Gate further enhances accessibility. As a member of the British Council Library and Jaykar Library of Savitribai Phule Pune University, students benefit from a wider range of academic resources.

Utilizing AUTOLIB NG, an integrated library management system software, RIMRD's library operations are streamlined and automated.

The software efficiently manages various functions, including recording entry and exit of library visitors, accessioning newly added books, journals, and CDs, and facilitating issue and return transactions. Members receive SMS notifications for their transactions, and the software allows for the renewal and reservation of books via PCs and smartphones.

The software also plays a pivotal role in stock verification, ensuring the accuracy and completeness of the library's collection. The Information and Library Management System (ILMS) includes modules for acquisition, cataloging, circulation, web OPAC, serial control, and administration, offering a comprehensive and technologically advanced approach to library management at RIMRD.

| | |
|---------------------------------------|---------------------------|
| File Description | Documents |
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| | |
|--|---------------------------|
| File Description | Documents |
| Upload any additional information | View File |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.85

| | |
|---|---------------------------|
| File Description | Documents |
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institute prioritizes state-of-the-art IT facilities in alignment with AICTE norms, ensuring a robust learning environment. The Computer Centre is equipped with branded systems and supported by a 100 MBPS fiber optic leased line, providing high-speed internet connectivity. With a massive network of 93 computers featuring 50 MBPS internet connectivity and Wi-Fi accessibility through 5 access points, the campus is fully Wi-Fi enabled, allowing students continuous internet access on their laptops.

Classrooms are transformed into smart classrooms with LCD projectors, dedicated computer systems, and speakers with internet connectivity. LED TV sets further enhance the learning experience, offering additional input and virtual sessions while laying the groundwork for a potential media center in the future. A lab technician is readily available to assist students and faculty with their IT queries.

The institute has a proactive maintenance policy, ensuring the upkeep of all IT facilities and electrical work. Regular upgrades and maintenance intervals are implemented to enhance and sustain these facilities. Detailed computing facilities include 92 desktop computers, one HP 110G5 Server, a Dell Laptop (I5), 14 printers, 3 photocopy machines, 6 projectors, and 14 UPS units. This comprehensive infrastructure underscores the institute's commitment to providing a technologically advanced and conducive learning environment for its students and faculty.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

93

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

| | |
|--|------------------------------------|
| List of Computers | View File |
| 4.3.3 - Bandwidth of internet connection in the Institution | A. \geq 50MBPS |
| File Description | Documents |
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |
| 4.4 - Maintenance of Campus Infrastructure | |
| 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs) | |
| 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs) | |
| 7.5 | |
| File Description | Documents |
| Upload any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |
| 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | |
| <p>Rajgad Institute of Management Research and Development has implemented robust policies and procedures to ensure the efficient utilization and maintenance of its diverse physical, academic, and support facilities, including the library, computer center, solar system, and smart classrooms. These facilities play a crucial role in supporting various co-curricular and extracurricular activities. Classrooms serve multiple purposes, hosting classes, competitions, certifications, and guest lectures. Daily cleaning of classrooms, boys' and girls' common rooms is carried out by the diligent housekeeping staff.</p> <p>The computer center and library are actively used by students, meeting their academic needs. Digital Technologies oversees computer hardware and software maintenance, ensuring optimal functionality. Autolib Library Software maintenance is outsourced to a dedicated vendor. A dedicated time slot in the timetable encourages regular library usage.</p> | |

The computer center serves as a versatile space for project work, online exams, and sessions related to MS-Excel, presentations, NPTEL, and other online courses. The Seminar Hall and Board Room are utilized for organizing seminars, workshops, Faculty Development Programs (FDPs), and cultural events. The playground is a space for outdoor games like cricket, volleyball, badminton, and football.

Maintenance responsibilities for academic and administrative facilities, including the solar system, CCTV, website, and lift, are outsourced to vendor-appointed professionals, ensuring their effective and uninterrupted operation. This commitment to systematic management underscores the institute's dedication to providing a conducive and well-maintained environment for its academic community.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

190

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

| | |
|---|----------------------------|
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |
| File Description | Documents |
| Link to Institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 5 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| File Description | Documents |
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | A. All of the above |
| File Description | Documents |
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |

| | | |
|--|---------------------------|---------------------------|
| Details of student grievances including sexual harassment and ragging cases | | View File |
| 5.2 - Student Progression | | |
| 5.2.1 - Number of placement of outgoing students during the year | | |
| 5.2.1.1 - Number of outgoing students placed during the year | | |
| 6 | | |
| File Description | Documents | |
| Self-attested list of students placed | No File Uploaded | |
| Upload any additional information | View File | |
| Details of student placement during the year (Data Template) | View File | |
| 5.2.2 - Number of students progressing to higher education during the year | | |
| 5.2.2.1 - Number of outgoing student progression to higher education | | |
| 0 | | |
| File Description | Documents | |
| Upload supporting data for student/alumni | No File Uploaded | |
| Any additional information | No File Uploaded | |
| Details of student progression to higher education | View File | |
| 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations) | | |
| 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year | | |
| 1 | | |
| File Description | Documents | |
| Upload supporting data for the same | View File | |
| Any additional information | No File Uploaded | |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File | |
| 5.3 - Student Participation and Activities | | |
| 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year | | |

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has diverse committees dedicated to coordinating a range of curricular, co-curricular, and extracurricular activities. The institute houses several committees, including the Anti-Ragging Committee and Anti-Ragging Squad, which aim to eradicate ragging and cultivate a positive campus atmosphere. RIMRD complies with AICTE regulations through its Internal Complaints Committee (ICC), established to promptly address student concerns. The Placement Committee orchestrates placement events and guides students through pre-grooming sessions. Additionally, a Library Committee is in place to support the institute in fulfilling the issuance of various books and journals according to student needs. The Cultural & Sports Committee at RIMRD takes charge of organizing cultural events and motivating student participation in cultural and sporting activities. This committee also seeks to engage alumni as guest speakers to share their professional experiences with students, aiding them in their career development. RIMRD's Reservation Cell conducts meetings with students to understand their issues and takes necessary steps for resolution.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

99

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Former students contribute significantly to the growth of the institute, beyond just providing financial assistance. At Rajgad Institute of Management Research and Development (RIMRD), an alumni association organizes diverse programs annually. The institution has established an Alumni Portal to maintain ties with its graduates. The Alumni Faculty coordinator distributes the portal's link to all former students, urging them to sign up. A considerable number of alumni have already registered on the portal. Apart from this, Alumni Cell also organizes various activities where Alumni are invited as a resource persons: 1. Alumni students conduct guest lectures and provide guidance 2. Some of our alumni are industrialists; they share their knowledge and expertise with students. 3. Alumni Association helps to organize educational and industrial visits for the students. 4. A significant number of our alumni are always visiting to overseas countries and they impart their experience with students by arranging motivational lectures. Alumni Cell provides information about the job opportunities available in their fields. Financial Support: Our Alumni cell supports the Institute in financially also. Institute encourages our alumni to help the institution by donating generously to the infrastructural development of the college.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Rajgad Institute of Management Research and Development was established in 2008, by Honorable Shri. Anantrao Thopte with the governance of the institution is reflective of and in tune with the vision and mission of the institution. Vision "to be an Institute of academic excellence fostering quality management education" Mission "To transform students into dynamic and professional managers to meet the challenges of the corporate world through value based quality education".

Core Values:

Academic Excellence

Inculcating Research Attitude

Mutual Respect and Care

Institute's Social Commitment

Healthy Environment

Nature of Governance: Institutions' growth and success are driven by good leaders which serve as the board of management. At the institute level Rajgad Institute of Management Research and Development has formed Governing body, College Development Committee (CDC)/Management Committee (LMC) as per the guidelines of Savitribai Phule Pune University Governing body every year conducts the annual general meeting and pass all relevant resolutions related to the Institute. The committee conducts quarterly meetings to review the progress of the institute and take important decisions and pass the resolution for the same.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute works under the guidance of the Director of the institute Dr. D.B. Bharati. He is a renowned academician, ex-member of Commerce and Management faculty, SPPU and also a member of Research and Recognition Committee, ex member of Board of Studies of IBM. He guides all the teaching, non-teaching staff, and students in the right direction. The Institute follows participative management while organizing and conducting any event, activity or seminar in the institute.

Case study of Decentralization and Participative Management at RIMRD: KYOSO is an Intercollegiate Summer Internship Project/Dissertation Competition organized by RIMRD. The objective behind organizing this event was to hunt for excellence and explore innovative and high-quality summer internship projects and dissertations. Decentralization and Participative Management at RIMRD are depicted through the appointment of various coordinators and the formation of various committees for successfully carrying out the event. Students independently as well as collectively coordinated and carried out the event.

Following students committees were formed in the institute.

1. Academic Monitoring Committee
2. E-Brochure & E-Certificate Committee
3. Anchoring committee & event schedule Committee
4. E-Invitation and guest hospitality Committee
5. E-Registration Committee
6. Prize Distribution Committee

In this manner, Kyoso - 23 event was successfully organized

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan 2020-2024 of the institute is given below.

Strengthen Students' Development

Augment infrastructure of the institute

Professional development of teachers

Strengthen society and industry linkages

Explore cultural diversity

Improve internal support systems

Enhance alumni engagement

The strategic plan of the institute has been designed and is in place as per the vision, mission, and objectives of the institute. RIMRD conducted following two activities as per strategic plan 2020-2024 are as follows:

House Activities

One Week FDP on Case Study Writing

Both decisions were part of the perspective plan envisioned by the management of Rajgad Dyanpeeth. House Activities: To enhance students knowledge with domain-specific knowledge regarding various specializations such as marketing, human resource, business analytics, supply chain management and finance the institute has formed various business houses for each specialization. The faculty coordinators along with student coordinators conduct various activities that lead to strengthen students' development. One Week FDP on How to Solve Case Study. One week Faculty Development Program (FDP) was organized for faculty members on Case Study Writing from 1st February to 7th February 2022. It intends to upgrade the knowledge regarding how to solve the case study among the faculty members.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has well-structured organogram to that define all duties and responsibilities in the institute the description of the organogram is given below:

ACADEMICS DEPARTMENT

Director-Academic , Administrative and financial planning, strategic decision making

IQAC- Implementing quality initiatives in the institute

HOD subject allocation, monitoring of mentorship and academic activities of the institute Teachers- Teaching, mentoring, preparation of course files, timetables and attendance sheets

ADMINISTRATION DEPARTMENT

Accountant- Keep an updated record of accounts such as purchases, payments and receipts, banking etc.

Jr. Clerk (Scholarship Section) All scholarship-related matters, PNS, AISHE Survey etc.

Jr. Clerk (Examination' Section) Exam form inward system, payment of exam fee challan

COMPUTER LAB TECHNICIAN

Computer lab maintenance, all hardware and software, networking and troubleshooting.

LIBRARY

Librarian - Perform all library-related functions such as purchasing books, library automation, digital library, Membership renewal

The functions of various bodies and committees are well-defined and communicated to all teaching and nonteaching staff.

Appointment and service rules RIMRD follows the appointment and service rules norms prescribed by AICTE and SPPU from time to time.

| File Description | Documents |
|---|------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | Nil |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The purpose of employee's welfare is to develop personality of the employees to make a better workforce. Welfare schemes create efficient, healthy, loyal and satisfied work force for the institution. At RIMRD. we have effective welfare mechanism for

thewelfare of the teaching and non-teaching staff. This helpsinincreasing a positive and healthy environment and boosts the morale

of the employees. The details of welfare measures implemented at the institute are given below : 1. Provident Fund: Provident Fund isprovided to all non-teaching staff

2. Financial Support: Financialsupport is provided to faculty for attending seminars, conferences,

FDP

3. Maternity Benefits: Maternity benefits are provided to femalestaff members by sanctioning paid medical leave of three months andflexible working hours.

4. Free uniform for teaching and nonteachingstaff: Two sets of uniform are given to all teaching andnonteaching staff freeof cost.

5. Bus Facility: RajgadDnyanpeethtrust provides bus facility on request for organizing industrial

visits and outbound activity.

6. Pantry Facility: The institute hasa pantry facility.

7. Safety and security Facility: Safety andsecurity is provided to all staff members and students of theinstitute.

8. Staff Welfare Programs-Variou staff welfare programsare conducted in the institute for boosting the morale of employees

In this way manner, RIMRD has committed itself perpetually in taking efforts for welfare of the entire staff of the institute.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

| File Description | Documents |
|------------------|-----------|
|------------------|-----------|

| | |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisals are essential for the growth of an institution and its employee. It helps the institute to find out whether the employee is being productive or not. At RIMRD, there is a performance

appraisal system that evaluates the performance of teaching and non-teaching staff at the end of every academic year. The mechanism to evaluate the performance of teaching staff is given below:

1. Result analysis of the subject taught by concerned faculty members
 2. Duties performed at the university level by faculty members
 3. Duties performed and activities organized as co-ordinator by faculty members
 4. Research papers published by the faculty members
 5. Seminar/Conference/FDPs/Workshops attended by faculty members
 6. Books published and chapters written by faculty members
 7. Participation in social activities within and outside the institute
- Confidential report by the Director.

Performance Appraisal of Non-Teaching Staff: Every year Performance Appraisal of non-teaching

staff is also conducted along with teaching staff. Various parameters are considered for the appraisal of non-teaching staff like timely completion of work allocated to them, punctuality, helping nature and upgradation of required skills.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The prime objective of an institutional financial audit is to review the balance sheet and income statements. The Rajgad Dnyanpeeth has standard and transparent financial system for conducting audit at various schools and colleges under the umbrella of Rajgad Dnyanpeeth.

Internal Practice of Checking: The Institute has a system of internal checks to ensure that all transactions are properly checked and recorded. All the activities in the academic calendar are planned and budgeted. While preparing the institute budget, the Financial Monitoring Committee takes expenses requirements from faculty members and submits to the management for approval of same.

External Practice of Checking/External Audit: An auditor is appointed by Rajgad Dnyanpeeth who conducts financial audit to check financial operations performed during the financial year. As a part of an audit, the auditor reviews financial transactions and expenditure records. The external audit includes verification of income and expenditure, receipts and payments, fee collections, payment of professional tax, provident fund, income tax, finalization of audit and preparing audit report etc. activities finalization of the account is completed in June/July every year and audited statements are prepared in June/July duly signed by the Director and chartered accountant.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

RIMRD has conducted Financial Resource Mobilization Policy. Objective of the policy is "To ensure the mechanism for resource mobilization and effective use of institutional resources." RIMRD is private unaided institute approved by the Government.

The resources for the institutional funding are as follows:

Students Fees (Regular and Dual Specialisation)

Scholarship and free ship provided by the Govt.

Fees collected through scrutiny centre,

Funds raised by Alumni,

SPPU grants and remunerations.

Funds provided by the Savitribai Phule Pune University for examination work.

Financial Funds are mobilized under in the following manner.

Salary Expenses, Co-curricular Expenses, Extra Curricular Expenses, and Administrative Expenses. Administrative expenses include Advertisement, vehicle and building Insurance, electricity, Professional tax, courier repairs and maintenance of infrastructure etc. Academic/Co curricular expenses include affiliation fee, AICTE fee, SS Samitee Fee, hosting charges etc. industrial visits and tours expenses, students activities, FDP expenses, Placements, webinar conferences expenses. Salary expenses Extra curricular expenses include Function Expenses, cultural and sports event expenses, festival celebration expenses.

| | |
|---------------------------------------|---------------------------|
| File Description | Documents |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the institute is instrumental in developing quality conscious system at the institute. IQAC has set monitoring performance indicators for the institute. IQAC through regular conduct of periodic meetings monitor the progress made towards the achievement of higher standards in education by the institute. IQAC has brought various changes in the institute which are as follows: NAAC Accreditation:- Institute is NAAC accredited with prestigious B++ grade. The institute has got 2.97 CGPA. During the tough times of covid pandemic, the institution has successfully managed to conduct 2 days NAAC PEER TEAM Visit on 19th and 20th August 2021. Specialisation House Activities :- In this houses specialisation wise several activities are conducted. The institute offers various specialisation such as Marketing, Finance, HR, Business Analytics, Operations and Supply Chain. Specialisation houses are established under the age of IQAC. These specialisation houses conduct various activities, field visits, guest lectures and seminars with an intention to development of students other than curricular. This helps students in understanding and learning about new dimensions of their domain specialisation.

| | |
|---------------------------------------|---------------------------|
| File Description | Documents |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The establishment of IQAC in the institutes of higher education by the National Assessment and Accreditation Council (NAAC) has been brought many substantial changes in the colleges, universities and institutes of higher education. IQAC is being very instrumental in bringing about so many positive changes in the institutes of higher education. The NAAC has led down some guiding principles to establish IQAC and how should it function in the premises of the universities/ institutions. Now every university/institute of higher education is having IQAC actively functioning in its premises for five to ten years or so. The role of IQAC has proven as quite significant to create a kind of positive change in the overall functioning of the colleges/universities. IQAC functions and brings quality in the overall development of institutes of higher education and to find out the role of IQAC in terms of quality assurance, sustaining in

regard with all the core elements.

The IQAC has been instrumental at RIMRD in developing and implementing various academic reforms since its inception. IQAC meetings are conducted at regular basis to review teaching learning process, methodologies and learning outcomes from the activities organized by the institute.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |

Upload details of Quality assurance initiatives of the institution (Data Template)

[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has conducted a range of programs focused on promoting gender equality and sensitivity. These initiatives aim to raise awareness about gender issues and include events such as the celebration of International Women's Day, self-defence training and guest lectures on Power of women in the corporate world and stress management to support student development. The institution demonstrates gender sensitivity through various facilities and measures, including:

Safety and Security:

- Security personnel stationed near the main gate.
- Restriction on parking vehicles after office hours.
- Installation of CCTV cameras at different locations.
- Availability of a first aid box and installation of fire safety devices for student safety.
- Establishment of committees like the Anti-Sexual Harassment Committee, Women's Grievance Committee, Grievance Redressal Committee, and Anti-Ragging Cell to prevent activities such as ragging and sexual harassment on campus.

Counselling:

- Implementation of the "Student Mentorship Programme," where students are assigned to specific faculty members who act as mentors.
- Faculty mentors provide personal counselling to students, addressing both personal and academic concerns.

Common Rooms:

- As per the AICTE norms the Institute has separate common rooms for girls and boys with necessary facilities. These rooms are well ventilated, spacious for relaxation.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

| | |
|--|-----------------------|
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | C. Any 2 of the above |
|--|-----------------------|

| | |
|--------------------------------|---------------------------|
| File Description | Documents |
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To reduce waste in the institute, recycling efforts must be improved and organic recycling services must be provided. The Basic philosophy of the institute is focused on environmental conservation and reduces or eliminates waste wherever possible.

Solid Waste Management:

Solid waste includes daily garbage such as white paper, card sheets, rubber waste, and plastics. Dedicated dustbins on various floors collect this waste, which is then disposed off. The separated waste is gathered by a corporation garbage-collecting van outside the campus. Additionally, recyclable materials like old newspapers and journals are sold to scrap vendors.

Liquid Waste Management:

Liquid and semisolid waste, primarily wastewater from cafeteria and staff pantry, is disposed off through a corporation garbage-collecting van and the municipal sewerage system. The latter involves an underground pipe network managed by the Pune Municipal Corporation.

E-Waste Management:

E-waste at the institute consists of batteries, UPS, and discarded input devices like mice, keyboards, and printers. Whenever possible, e-waste is reused through repairs. Unrepairable e-waste is donated to the Pune Municipal Corporation Centre's e-waste collection facility, located near the institute.

| | |
|---|------------------|
| File Description | Documents |
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |

| | |
|--|---------------------------|
| Geo tagged photographs of the facilities | View File |
|--|---------------------------|

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |

| | |
|-------------------------------------|------------------|
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

| | |
|--|-------------------------------------|
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> | <p>B. Any 3 of the above</p> |
|--|-------------------------------------|

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has implemented various initiatives to foster an inclusive atmosphere for students. The purpose of organizing events at the institute is to inculcate a sense of peace, equality, and harmony among the students. One such initiative was the Khadakwasala Dam Rejuvenation Project, RIMRD in association with Naam Foundation and andGreen Thumb organised Khadakwasala Dam Rejuvenation activity where staff and students of the institute carried out cleanliness activity and land quality improvement activities. Additionally, the institute celebrated Marathi Bhasha Divas to promote Maharashtrian culture, recognizing Marathi as the official language of Maharashtra. Another notable event was the celebration of Chhatrapati Shivaji Maharaj Jayanti on February 19th each year. The institute commemorated the occasion highlighting the respect Chhatrapati Shivaji Maharaj had for people of all faiths, emphasizing his bravery and wisdom.

International Yoga Day was also organized at the institute, with students and staff participating in yogic exercises and Pranayama to raise awareness about the benefits of yoga for good health and focus on building tolerance and harmony among individuals.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute actively promotes awareness and a sense of responsibility among its students through various programs and initiatives focusing on fundamental rights, citizen values, and responsibilities. Students enthusiastically participated in Tree Plantation activity. A Job Fair Programme was organized at Bhor (Dist-Pune) to provide a platform for students from rural areas to interact with a diverse range of companies and explore potential job opportunities. Additionally, the institute engaged in a Grocery Donation initiative, where both staff and students contributed groceries to support the Old Age Care Centre.

As part of its commitment to social responsibility, the institute organized a Road Safety Awareness program to enlighten students about safe driving practices and promote safe riding habits. Another initiative included a Voter Registration Program, encouraging civic responsibility and engagement among students by emphasizing their role in shaping the community and nation through active participation in the voting process. Additionally, the institute actively participates in various charitable activities, such as the Donation of Foods and Clothes to old age homes, an E-waste Donation Drive, where electronic waste is collected from the campus, students, and other sources, and then donated to authorized e-waste collection centers.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | http://www.rimrd.org/aqar_22-23/7.1.9.pdf |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed

B. Any 3 of the above

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute enthusiastically organizes national festivals and commemorates the birth anniversaries of eminent Indian personalities. These events serve as a platform to instill the thoughts and values of these iconic figures in the minds of the younger generation through various programs. The significance of national unity is effectively communicated to both staff and students during such occasions.

Independence Day and Republic Day are marked with annual celebrations, dedicated to honoring the sacrifices of freedom fighters and expressing gratitude for their contributions. Additionally, the institute organizes Kargil Vijay Divas each year, contributing to the cultivation of patriotism and awareness among the upcoming generation.

On the 2nd of October, Gandhi Jayanti is joyfully celebrated to honor the 'Father of the Nation,' Mohandas Karamchand Gandhi. Furthermore, the institute actively participates in International Women's Day, International Yoga Day, National Youth Day, Teacher's Day, Ganesh Chaturthi, Navratri, Diwali, Dussehra, and other cultural events, fostering a spirit of celebration and cultural appreciation.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |

| | |
|--------------------------------|------------------|
| Any other relevant information | No File Uploaded |
|--------------------------------|------------------|

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

Activity-Based Learning through House Activities

Objectives:

To implement innovative teaching pedagogy

To enrich students' learning experiences through activity-based learning

The Practice: As per SPPU norms, a student can pursue MBA in HR, Marketing, Finance, Operations and Business Analytics. As part of an innovative teaching approach, the institution has established specialized houses to provide students with practical exposure through activity-based learning. Students actively participate in all house activities, including Guest Lectures, Management Games, Field Visits, B-Plans, Role Plays, webinars, industrial visits, market surveys, Scrap Books, Presentations, and Group Discussions, to gain hands-on experience in their chosen specializations.

Best Practice-2

KYOSO Intercollegiate Summer Internship Project/Dissertation Competition

Objective: To identify excellence and impart event management skills to students by encouraging innovative and high-quality summer internship projects.

The Practice: KYOSO, an Intercollegiate Summer Internship Project Competition initiated by RIMRD, reflects decentralization and participative management within the institute. To ensure successful execution of the event, various coordinators and committees were appointed. Students actively participate by forming and contributing to these committees, conducting meetings, and collectively planning the entire event. The experience of presenting and defending their projects before judges and peers boosts students' confidence. This event was effectively and efficiently organized.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | http://www.rimrd.org/aqar_22-23/Best%20Practices%20(1).pdf |

| | |
|--------------------------------|-----|
| Any other relevant information | Nil |
|--------------------------------|-----|

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Publication of research papers through joint efforts of students and faculty members.

Objective: The fundamental aim is to cultivate adept research paper writing skills among the students.

The approach encompasses encouraging students to actively participate in the writing of research papers, fostering motivation for them to showcase their research work through participation in national and international conferences. Faculty members assume a pivotal role in guiding students through their chosen research paper topics, offering valuable assistance throughout the process. The research papers undergo an exhaustive refinement and screening protocol, ensuring a meticulous examination of their content and quality. Subsequently, these papers are submitted to conferences for a thorough evaluation, seeking acknowledgment, approval, and ultimately, publication.

This overall plan highlights how working together in academic research is important and shows a commitment to supporting and showcasing students' research abilities on a larger stage, all under the guidance of experienced Faculty members.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Perspective Plan of the institute is given below: To fill AQAR for next academic year To promote faculty members for Higher Education and Research To collaborate with national and international industries and institutes for faculty and student exchange and placement activities To augment the infrastructural facilities of the institute To raise alumni fund and enhance alumni engagement